

Akron Preparatory School

Donald L. Gordon, Jr., Head of School

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Our mission is to prepare students for a college preparatory high school that will ensure success and graduation from a four year college.

Educational Approach:

1. Individualized Learning Plan for all scholars.
2. High expectations for student achievement.
3. Safe and secure learning environment.
4. Integrated technology to advance achievement.
5. Collaborative relationships with parents and community.

Academic Measures:

NWEA MAP—This assessment is taken by all scholars in grades K-8 as a nationally normed reference assessment to have an understanding of how scholars are performing as compared to their peers.

i-Ready—A computer assessment for scholars in grades K-8 in reading and math. Teachers use this data to plan daily instruction and is used daily by all scholars. The scholars test in reading and math and teachers analyze this data, create groups, and differentiate within their classrooms.

DIBELS—Scholars in grades K-2 participate to assess level of literacy skills for each scholar.

ORF (Oral Reading Fluency) - Scholars from grade 2-8 participate using a grade level text that is timed for one minute to see how many words per minute the scholar is able to read.

Diagnostic Screener—Ohio's diagnostic is given to scholars in grades K-3 as a measure of whether or not a scholar is on track in reading, writing, and math.

AIR State Assessment—Scholars in grade 3-8 are tested to assess mastery of Ohio's Learning Standards. The results are used to strengthen future instruction.

Curriculum:

Reading and Math followed Engage New York as our curriculum for all grades K-8. Science utilized Glencoe resources throughout the school year.

College Bound.
Giving Back.
Scholars for Life.

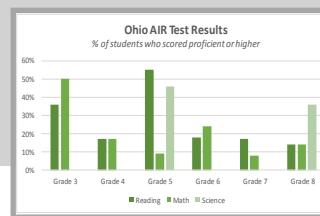
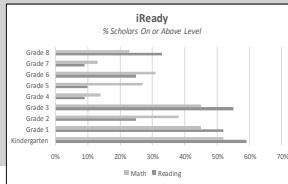


Revenues	
State Sources	\$ 1,556,550
Federal Sources	\$ 331,470
Local Sources	\$ 88,647
Total Revenues	\$ 1,976,667
Expenses	
Salaries and Wages	\$ 732,304
Employee Benefits	\$ 157,027
Purchased Services	\$ 873,800
Supplies and Materials	\$ 112,681
Other Expenses	\$ 100,855
Total Expenses	\$ 1,976,667

School Board:
Brian Kenderes, Robert Parina,
Kevin Ray, Audra Jones,
Courtney Perry

School:	
Grades Served	K-8
Instructional Hours	1089.5
Sponsor	Ohio Council of Community Schools
Staff:	
General Education Teachers	9
Special Education Teachers	2.5
Teacher Aides	3
Physical Education Teachers	1
Students:	
Enrollment	176
Attendance Rate	90%
Chronic Absenteeism Rate	38.8%
Economically Disadvantaged	99.9%
Students with Disabilities	17.8%
Black, Non-Hispanic	87.6
White, Non-Hispanic	7.2%
Other	5.2%

Highlights of 2017-2018



Like any other school, AKP endured challenges throughout the school year. One of the challenges AKP endured is not meeting enrollment goals for the 2017-18 SY. Not meeting our enrollment goal led to a number of teachers and staff being laid off after two months of school. This required the school to make classroom and teacher shifts to ensure scholars received the best instruction possible to support student learning. The remaining teachers and staff, with limited complaints and issues, made the appropriate shifts to address our scholar learning needs. While AKP did not make significant gains with our state PI score and results, we were able to maintain a steady and consistent learning environment for our scholars. We look forward to working collaboratively as we continue our efforts to further improve the opportunities for all of our students for the 2018-2019 school year and beyond.

Ohio School Report Cards



Category:	What is Measured:	School Grade:
Overall Grade	Schools report information for the Ohio local report card on specific measures within broad categories and receive letter grades in up to 6 components which make up the overall school letter grade.	F
Achievement	Represents whether student performance on state tests met established goals and how they performed overall.	F Performance Index: 56.5
Progress	Looks closely at the growth that all students are making based on their past performances.	F Overall: F Lowest 20%: F
Gap Closing	Shows how well schools are meeting the performance expectations for our most vulnerable students.	F
Improving At-Risk K-3 Readers	Looks at how successful the school is at improving at-risk K-3 readers.	D 88% met promotion score

Extended school day and year

Small class sizes

21st Century Technology

Boys and Girls Basketball and Girls Volleyball!

Maintained a 90% Attendance Rate!

6 week Saturday school tutoring to prepare for state testing!

Over 40 Middle School scholars participated in sports!

Ohio Council of Community Schools (OCCS) uses various methods to evaluate the school's performance including published tests and other academic scores such as the Ohio Department of Education Local Report Card and supporting data. OCCS regional representatives visit our partner schools regularly ensuring compliance with federal, state, and contractual requirements. The results of this monitoring for the 2017-2018 school year are published in the 2018 Ohio Council of Community Schools Annual Report, available after November 30 at www.ohioschools.org.